

Gregory Robinson

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“The task of effectively teaching science at the university level is uniquely challenging. The professor should not only possess a foundational understanding of complicated scientific concepts—often acquired from work in the laboratory—but also the capability to convey those issues in simple terms. In my experience, the best teachers have frequently been active researchers.”

One of the world’s most notable synthetic inorganic chemists, Robinson and his team of researchers discovered new bonding techniques that revolutionized the scientific community’s understanding of chemical bonds. His dedication to the field, however, doesn’t stop at award-winning research. Robinson is committed to imbuing the next generation of great scientists with a passion for chemistry and the ability to think critically, ensuring that the university’s legacy of developing leaders lives on.

PETER FREY

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